

The Connecticut Early Childhood Professional Registry

Instruction for Program Administrators

For Registry purposes: A program administrator is an individual in charge of a program for young children. The program administrator may have a title such as director, principal, site manager. Note that a site / program may have more than one program administrator for the purposes of shared responsibility, emergency planning and/or other leadership decision. This choice is up to the program and should be made with intentionality. Individuals with administrative access can view the profiles and employment confirmation information of all employees of the program, <u>including wage data</u>.

How to Request Administrative Access

After joining the Connecticut Early Childhood Professional Registry and selecting your specific place of employment:

- Before you log in click on Program Administration on the left menu, then Admin Access for the pdf form that must be completed by your supervisor or owner of the program. Have this completed and fax it to 860-713-7040.
- Log in at <u>www.ccacregistry.org</u>
- From the left menu, click on Request Admin Access; indicate that you are an administrator of the site / program to which you have already said you are employed; agree to the terms and submit.

If you are requesting as the **administrator of multiple sites**: 🔍

- Before you log in click on Program Administration on the left menu, then Admin Access for the pdf form that must be completed by your supervisor or owner of the program. Have this completed and fax it to 860-713-7040.
- Log in at <u>www.ccacregistry.org</u>
- From the left menu, click on Request MSA Access; check all the sites for which you are requesting administrative access, and click submit.

Once Registry staff review your documentation, you will receive a decision email confirming either approval of your access or denial with instructions on follow up.

When approved: after logging in to your account, the Menu Bar located on the left hand side of the screen will now have a tab called Program Administration. When clicked, you will see options similar to the screen shot below. If you have Multi-Site Administrator Access, you will see a drop down menu for each site / program, and this set for EACH site / program.



Connecticut Office of

Early Childhood

🔇 Request Admin Access

Request Trainer Access

Request MSA Access

🚡 Return Home



Items listed under the name of the program:

The *Edit Program Details* tab links to the program's profile, and <u>includes the program's Registry ID# (as well as all</u> <u>reports)</u>. Most fields are locked to protect data. Some types of funding are editable for you. Click on the edit button to make changes. Contact your Registry's regional Education Advisor if locked information needs to be corrected.

The *Building / Managing Rooms* tab allows the program administrator to create an accurate description of the classroom / groups in the program by creating and naming the classrooms / groups at the program, assigning an age-group category, and providing classroom / group level information. Drop down bars have been provided to assist you with your choices. Before log in, go to Program Administration and see *NAEYC Registry Tools* and *QSM Instructions* (for state-funded programs) for instructions and tips. After logging in you have access to these same documents under My Resources on your left menu.

The *Building / Managing Staff* tab allows the program administrator to create an accurate description of the staffing by placing each employee (who has been confirmed under Staff Confirmation) in a classroom / group and assigning a role. Before log in, go to Program Administration and see *NAEYC Registry Tools* and *QSM Instructions* (for state-funded programs) for instructions and tips. After logging in you have access to these same documents under My Resources on your left menu.

The *Staff Confirmation* tab shows staff who have indicated that they work at this particular program. Unconfirmed Participants appear in <u>Light Pink</u> and Confirmed Participants appear in <u>Light Pink</u>.

For each staff member who is employed at this program, confirm their employment and complete the information in the boxes provided, then click Submit to save changes.

Unconfirmed Participants	Confirmed Participants	+View All
,		

Clicking on the tab opens the list of staff.

Unconfirmed Participants Confirmed Participants	+View All
BOB, BUFFALO	View Profile
DOODY, HOWDY	View Profile
FLETCHER, FERB	View Profile
GOMEZ, SELENA	View Profile
MAGNUM, THOMAS	View Profile
MEANS, KIM	View Profile



Clicking the person's name opens the record. Note that you can also click View All to open all the records at once.

Unconfiri	med Participants Confirmed Participants	+View All			
BOB, BUFF	ALO 1	View Profile			
Job Title:	Assistant teacher				
Start Date:	01/01/2000 End Date:				
Primary Age:	Multiple age groups in a center that serves infants or toddlers	$\mathbf{\mathbf{\vee}}$			
Compensation Type: Hourly V Hourly Wage 15.00 Hours/Week: 40 Weeks/Year: 52					
Currently Enrolled In ECE Degree: O Yes O No Projected Graduation Year:					
Institution:	Please Select				
Confirm:	● Yes ○ No	Submit			
DOODY, HO	<u>DWDY</u>	View Profile			
FLETCHER,	FERB	View Profile			

- If a confirmed staffer appears on this list that has left your employment, please enter the "End Date" of their employment and click the "No" option next to Confirm, then click Submit to have the record removed.
- If an unconfirmed participant appears on this list that is not an employee of your program, click the "No" option and Submit to have the record removed.
- If a data change is initiated (i.e. a change to wages or title), the system will request the end date of the initial information and the start date of the new information (i.e. last day at old wage, first day at new wage).

Confirmed staff names appear as hyperlinks. You can click into their account to view basic information and pertinent qualifications details for items such as Head Teacher and Qualified Staff Member. At the bottom of their profile screen you can <u>view files loaded to their account</u>. This is particularly useful to assess whether or not the OEC Registry has the most recent documents on file for the staffer.

Making and saving any change in a record, OR opening and clicking Submit in any record will change the last updated date. Whether or not you made updates, this will verify the last date this was completed.

Last Updated: 11/17/2017

The *Employment Confirmation* tab allows the program administrator to verify past employment dates and details via requests by past employees. Some individuals need this information for meeting NAEYC Accreditation requirements. Always remember to select the *Save Information* tab to record entries. Items listed under Program Reports:

These reports pull data about each confirmed employee in a program. The Program ID# is listed on each report.

The *Staff Qualification Detail Report* – is an Excel worksheet report showing the following for each employee: Staff Confirmation Page Role, Date of Hire, Participant Name, Registry ID number, Ladder Level, Description of Ladder Level, ECE Student Status (from Staff Confirmation Page), Projected Graduation Year, ECE Degree Institution Name, and whether the participant meets education qualifications requirements for state-funded programs via the Qualified Staff Member (QSM) including QSM eligibility, QSM Expiration Date, and Designation as QSM to a particular classroom.



The *Staff Qualification Summary Report* – is an Excel worksheet report showing a summary of the following categories for the program:

Staff Confirmation Page Role	Number in Center	Careel Ladder	Careel Ladder	Careel Ladder	Careel Ladder	Careel Ladder
		Levels 1-5	Level 6	Levels 7-8	Levels 9-10	Levels 11-15
		Less than a CDA	CDA credential or	CDA credential	Associate degree	Bachelor degree or
		credential of 12	12 ECE credits	plus 12 ECE	plus 12 or more	higher plus 12 or
		ECE credits		credits, or 1-year	EC credits	more EC credits
				ECE certificate		or EC teacher
						certification

The *Scholarship Report* – shows information for each employee who has requested scholarship from the Office of Early Childhood, including the request date, what was requested, the status of the request (pending, approved, denied and why), and use-by date. This report is valuable to the program for tracking scholarship use for education and professional development advancement; for reporting outside scholarship dollars to owner, board or families; and for providing professional check-ins to be sure staff are using their award vouchers on time and successfully.

The *Staff Education and Training Report* – provides a print out of each confirmed employee's education and training information as coded into the Registry. Program administrators may choose to use this report to quickly assess if an individual's information is up to date. The report includes individual detail: participant ID#, career ladder, Qualified Staff Member (for working in a state funded program) as well as at-a-glance program employment information (in the top left section):

- Current employer
- Employer program ID#
- Job Title (from the Staff Confirmation page)
- Program Role (from Building / Managing Rooms and Staff)
- Employment Confirmed
- Access level (participant, administrator, trainer, etc.)

And Employer Details (in the top right box; these details are used for quick reference for priority for the Quality Recognition and Improvement activities under Thrive!):

- State-Funded (accepting School Readiness, Child Day Care, State Head Start, Smart Start, Preschool Development Grant)
- Care4Kids Funded
- Care4Kids ID#

• AQIS Agreement (whether or not the program is under agreement for accreditation priority with the OEC) The two sections that follow are Degrees and Certifications (including degrees earned, teacher / administrator endorsements, medication administration, first aid and CPR) and Other Education and Training (including credits coded to move and individual up the career ladder, as well as training under OEC's Thrive!).



Connecticut Office of Early Childhood		Connecticut Early Childhood Professional Registry Participant Education and Training Report Registry ID: 100006572, Doody, Howdy 05/15/2017					
Career Ladder Level:	11						
Career Ladder Level Description	Bachelor degree in any field and 12 ECE credits.						
QSM eligible:	Yes						
QSM Expiration Date:	12/31/2099						
QSM Notes:	Grandfathered until 12/31/2099						
Current Employer:	test oec program				Employer I	Details	
Employer Registry ID:	1914				State-Fund	Yes	
Job Title:	Administrator of Single Site				Care4Kids Funded		Vec
Program Role:	Designated Program Administrator				Employer:		
Employment Confirmed:	Yes				Cares4Kids ID: 7		
Access Level:	Program Administrator / Trainer				AQIS Agreement:		Yes
Degrees and Certifications:		AWAR	DED BY		DATE	EXPIRATION D	ATE
CDA (Child Development Associa	te) - CDA Credential Preschool Setting	Council	for Professional Red	ognition	01/01/2011	12/31/2017	
Associates Degree [ECE/ASE] - Early Childhood Education		A Test University			09/01/1995		
Bachelors Degree [Elem Ed] - Ele	mentary Education	A Test	University		12/01/2010		
Medication Administration - Modu	le 1 English Medication Administration Curriculum	123 Yu	р		03/23/2016	03/31/2019	
First Aid/CPR - OEC Approved Fi	rst Aid and CPR	America	an Red Cross		03/01/2016	03/31/2019	
Licenses - Professional registered Nurse		Test Department of Public Health		02/09/2016 02/28/2020			
Other Education and Training:							
COURSE CODE COURSE TIT	LE		AWARDED BY	DATE	HOURS	HOUR/CRE	DIT
PSY 121 A Survey of L	ife Span Development		A Test University	12/31/20	15 3.00	Semester Cr	redits

The **NAEYC Report** - allows a program administrator to complete final steps to view the program's room(s), staff, and education qualifications details in regard to NAEYC candidacy requirements. Before log in, go to Program Administration and see **NAEYC Registry Tools** for instructions and tips. After logging in you have access to these same documents under My Resources on your left menu. Note that this report shows only the shortened list of 5 possible program roles (not the extensive list from the Staff Confirmation Page Role).

The **Designated QSM Compliance Report for State Funded Programs** – viewable for state-funded programs only; provides a summary of how the program measures against legislated education qualification requirements. Before log in, go to Program Administration and see **QSM Instructions** for information. After logging in you have access to these same documents under My Resources on your left menu.

The *Designated QSM Summary Report for State Funded Programs* - viewable for state-funded programs only; provides an at-a-glance of the Designated QSMs and percentages of compliance at each legislated benchmark.